

# Mount Pellon Primary Academy

Proposed Pupil Premium spend for 2016 – 2017 (186 pupils = £245,520)

Aim: To focus specific ring fenced Pupil Premium funding on supporting disadvantaged pupils to:

- Ensure Pupil Premium children make good progress from their starting points
- Increase the number of Pupil Premium children who achieve GLD at the end of Reception
- Increase the number of Pupil Premium children who achieve the expected standard in the phonics screen in year 1 and 2
- Close the gap between disadvantaged pupils and their non-disadvantaged peers by the end of Key Stage 1 in all areas
- Increase the number of Pupil Premium children who achieve the expected standard at the end of Key Stage 1
- Close the gap between disadvantaged pupils and their non-disadvantaged peers by the end of Key Stage 2 in all areas
- Increase the number of Pupil Premium children who achieve the expected standard at the end of Key Stage 1
- Maintain zero exclusions for disadvantaged pupils
- Focus on staffing to enable any interventions to be delivered by high quality staff for maximum impact and be targeted at disadvantaged pupils identified at pupil progress meetings

Context: The decision to allocate Pupil Premium funding is taken after a process of consultation between the Principal, Governing Body and senior leaders in response to pupil outcomes after analysis of the previous year's data. The spending is adjusted and re-targeted throughout the year as needs change and barriers are removed. Barriers to learning at Mount Pellon include:

- Challenging home lives
- Limited access to good models of language
- Poor literacy levels
- Poor attendance
- Low aspirations
- Narrow experience of life outside of the school

Focus of Provision	Description	Cost	Impact to Date
Achievement and Standards			
1. Effective teaching and learning	<ul style="list-style-type: none"> <li>• Maintained small reception class sizes (20 children) so that Pupil Premium children receive a more tailored approach to their learning. Cost of an additional teacher</li> <li>• Read, Write, Inc training for all Reception Staff to ensure that Pupil Premium children are taught systematically. Training costs and release of staffing for two full days</li> <li>• Purchase of Read, Write, Inc resources to support the new phonic programme</li> <li>• 2 additional teachers employed for mornings only in Yr5 &amp; 6 to allow for more targeting of basic skills, including disadvantaged pupils</li> <li>• Use of Reception teachers to deliver additional phonic sessions in Yr1, targeting Pupil Premium pupils. 2 X</li> </ul>	<p>£22,467</p> <p>£5,320</p> <p>£5,395</p> <p>£42,900</p> <p>£7,800</p>	

	<p>30 mins weekly</p> <ul style="list-style-type: none"> <li>Additional teacher to target children in Reception outdoor provision and also to deliver additional interventions in physical development, speech and language, maths and phonics, targeting Pupil Premium pupils</li> <li>Training for all staff in supporting children's social, communication and anger and developing independent learning strategies to ensure the learning needs of disadvantaged children are met</li> </ul>	<p>£35,571</p> <p>£672</p>	
<p>2. Targeted intervention for pupils under achieving</p>	<ul style="list-style-type: none"> <li>Sound training for Year 5 and 6 to target spelling skills for Pupil Premium children</li> <li>Teaching Assistant released to deliver bespoke speech therapy sessions designed by a speech therapist. One hour weekly targeting disadvantaged pupils with poor speech</li> <li>Experienced cover supervisor leads a phonic intervention for disadvantaged pupils in Yr1 30 minutes daily</li> <li>Experienced cover supervisor delivers sessions to disadvantaged children for two hours daily focussing on phonic and key language development</li> <li>Teachers released by cover supervisors to lead writing and reading interventions in Yr1, 2,3, 4, 5, &amp; 6 targeting disadvantaged pupils. 12 hours per week</li> <li>Speech and Language Therapy SLA to support development of language skills of disadvantaged children</li> </ul>	<p>£8,748</p> <p>£326</p> <p>£1,033</p> <p>£4,134</p> <p>£4,960</p> <p>£3,545</p>	
<p>3. Aspirational, creative teaching to enrich the curriculum</p>	<p>Additional resources purchased to enrich the curriculum for disadvantaged pupils:</p> <ul style="list-style-type: none"> <li>Artis performance sessions</li> <li>Sports UK</li> <li>Music specialist for Yr2</li> <li>Ukele lessons for Yr3</li> <li>Guitar and keyboard small group sessions</li> <li>Swimming lessons for all</li> </ul>	<p>£37,431</p> <p>£22,732</p> <p>£3,300</p>	
<p>4. Access to specifically tailored resources to match needs</p>	<ul style="list-style-type: none"> <li>Purchase of CPG revision books for year 2 and 6 pupils, enabling Pupil Premium children to have equal access.</li> </ul>	<p>£736</p>	
<p>Learning Support</p>	<ul style="list-style-type: none"> <li>Appointed a full time pastoral teaching assistant to ensure holistic needs are met, targeting Pipil Premium children</li> <li>Play leader 5 hours weekly to support and engage vulnerable</li> </ul>	<p>£12,780</p> <p>£ 1,636</p>	

	<ul style="list-style-type: none"> <li>children in play at lunchtimes</li> <li>Play leader 5 hours weekly to target identified vulnerable children at lunchtimes to develop relationships</li> </ul>	£1,636	
Family Support	<ul style="list-style-type: none"> <li>Attendance manager rigorously monitors attendance of disadvantaged pupils. Action is taken for poor attendance. Reward systems built in for good attendance. Cost of attendance office hours, purchase of rewards and staffing to supervise rewards</li> <li>SLA with the local authority EWO, including home visits and support with legal processes specifically for disadvantaged poor attenders</li> <li>Free breakfast club targeted at disadvantaged pupils. 4 additional staff</li> </ul>	£15,881 £338  £1,560  £2,925  £3,471	
Enrichment	<ul style="list-style-type: none"> <li>Subsidising costs of school visits which enrich the school curriculum enabling Pupil Premium children to have equal access</li> <li>Targeting disadvantaged pupils to attend after school clubs to broaden their experience and increase their participation</li> </ul>	£15,000  £5,000	
		£267,297	

#### Impact of spending 2015-2016

##### Outcomes:

- 63% of disadvantaged pupils achieved GLD which was a significant improvement on the previous year indicating the positive impact of smaller class sizes, phonic training and interventions which targeted disadvantaged pupils to allow personalised planning to address gaps in learning
- 52% of disadvantaged pupils achieved the expected standard by the end of year 1
- 87% of disadvantaged pupils achieved the expected standard by the end of year 2 which was in-line with all children and their non-disadvantaged peers nationally
- By the end of year 6, disadvantaged pupils had performed as well or slightly better than all children within the Academy
- No disadvantaged pupils were excluded showing the impact of pastoral interventions and support
- Attendance of disadvantaged pupils is broadly in line with their peers and persistent absenteeism is lower than their peers