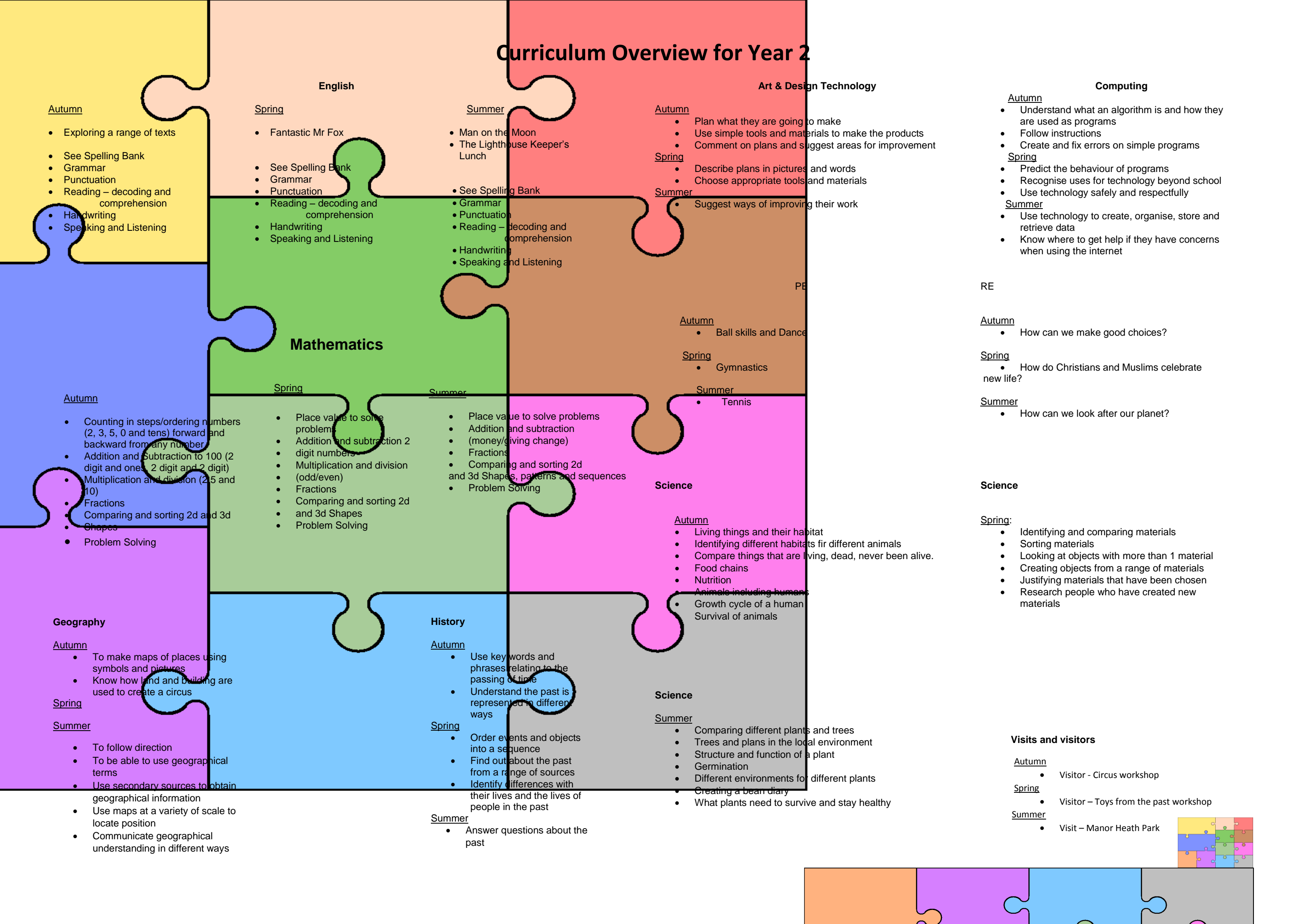


Curriculum Overview for Year 2



Autumn

- Exploring a range of texts
- See Spelling Bank
- Grammar
- Punctuation
- Reading – decoding and comprehension
- Handwriting
- Speaking and Listening

Spring

- Fantastic Mr Fox
- See Spelling Bank
- Grammar
- Punctuation
- Reading – decoding and comprehension
- Handwriting
- Speaking and Listening

Summer

- Man on the Moon
- The Lighthouse Keeper's Lunch
- See Spelling Bank
- Grammar
- Punctuation
- Reading – decoding and comprehension
- Handwriting
- Speaking and Listening

Autumn

- Plan what they are going to make
- Use simple tools and materials to make the products
- Comment on plans and suggest areas for improvement

Spring

- Describe plans in pictures and words
- Choose appropriate tools and materials

Summer

- Suggest ways of improving their work

Computing

Autumn

- Understand what an algorithm is and how they are used as programs
- Follow instructions
- Create and fix errors on simple programs

Spring

- Predict the behaviour of programs
- Recognise uses for technology beyond school
- Use technology safely and respectfully

Summer

- Use technology to create, organise, store and retrieve data
- Know where to get help if they have concerns when using the internet

Mathematics

Autumn

- Counting in steps/ordering numbers (2, 3, 5, 10 and tens) forward and backward from any number
- Addition and Subtraction to 100 (2 digit and one, 2 digit and 2 digit)
- Multiplication and division (2, 5 and 10)
- Fractions
- Comparing and sorting 2d and 3d
- Shapes
- Problem Solving

Spring

- Place value to solve problems
- Addition and subtraction 2 digit numbers
- Multiplication and division (odd/even)
- Fractions
- Comparing and sorting 2d and 3d Shapes
- Problem Solving

Summer

- Place value to solve problems
- Addition and subtraction (money/giving change)
- Fractions
- Comparing and sorting 2d and 3d Shapes, patterns and sequences
- Problem Solving

Science

Autumn

- Living things and their habitat
- Identifying different habitats for different animals
- Compare things that are living, dead, never been alive.
- Food chains
- Nutrition
- Animals including humans
- Growth cycle of a human
- Survival of animals

Science

Spring:

- Identifying and comparing materials
- Sorting materials
- Looking at objects with more than 1 material
- Creating objects from a range of materials
- Justifying materials that have been chosen
- Research people who have created new materials

Geography

Autumn

- To make maps of places using symbols and pictures
- Know how land and buildings are used to create a circus

Spring

Summer

- To follow direction
- To be able to use geographical terms
- Use secondary sources to obtain geographical information
- Use maps at a variety of scale to locate position
- Communicate geographical understanding in different ways

History

Autumn

- Use key words and phrases relating to the passing of time
- Understand the past is represented in different ways

Spring

- Order events and objects into a sequence
- Find out about the past from a range of sources
- Identify differences with their lives and the lives of people in the past

Summer

- Answer questions about the past

Science

Summer

- Comparing different plants and trees
- Trees and plants in the local environment
- Structure and function of a plant
- Germination
- Different environments for different plants
- Creating a bean diary
- What plants need to survive and stay healthy

Visits and visitors

Autumn

- Visitor - Circus workshop

Spring

- Visitor – Toys from the past workshop

Summer

- Visit – Manor Heath Park

