

*The **pupil premium** is an opportunity to narrow the gap in achievement  
between disadvantaged pupils and their better-off peers*

Mount Pellon Primary Academy receives additional funding from the Government called the Pupil Premium (PP) funding. This is used to support looked after children (LAC), children who are known to be eligible for free school meals (FSM) and children who have parents serving in the armed forces.

In 2014-15 we received £250,000 under the PP initiative. It has been allocated in a variety of ways.

### **Objectives in spending PPF**

- Raise attainment for disadvantaged pupils and so close the gap between them and their peers
- Increase progress for disadvantaged pupils so that they are making progress that is at least broadly in line with their peers
- Increase progress and attainment so that disadvantaged pupils are performing in line with or better than National measures
- Increase engagement in school of disadvantaged pupils including in extra curricular activities, on school visits and through curriculum enrichment
- Support to combat disaffection through nurture groups and 1:1 sessions

### **Summary of spending and actions taken**

- Improve the quality of maths teaching through CPD sessions for all teachers and Teaching assistants using an international external consultant
- Releasing teachers to see outstanding practice in other schools so that they can further improve their own practice and so have a greater impact on outcomes for children
- Intervention sessions run by good teachers for children
- Intervention sessions to address gaps in learning led by cover supervisors and high quality teaching assistants
- Extra clubs across school with disadvantaged pupils targeted first for places
- Funding into each phase to allow costs of school visits that are curriculum linked to be reduced
- Nurture groups run for disaffected children as identified through pupil support overview meeting – focus on friendships, sports, working with others, listening to instructions etc.
- Learning mentor sessions 1:1 and small groups as identified through pupil support overview meeting
- Staffing to support the Junior Wardens project for some children
- ARTIS performing arts sessions for all children across school to increase confidence and raise standards in speaking and listening

### **Outcomes**

- In almost every year group across all subjects, disadvantaged children are making faster rates of progress than their peers
- Gaps between disadvantaged pupils and their peers has narrowed through the year
- Disadvantaged pupils improved their behaviour and the low number of severe behaviour incidents decreased further
- A higher number of disadvantaged children are accessing clubs after school

**Pupil Premium children compared with non pupil premium peers Y1 to Y5**

		Reading		Writing		Maths	
		APS	Average points progress	APS	Average points progress	APS	Average points progress
Year 5	PP	-0.6	+ 0.1	-0.4	+ 0.6	-0.2	+ 0.6
Year 4	PP	+1.7	+ 0.7	+1.5	+ 0.6	+1.7	+ 1.2
Year 3	PP	-0.9	+ 0.6	-1.4	+ 1	-1	+ 0.4
Year 2	PP	0	+ 0.2	+0.1	+ 0.1	-0.2	+ 0.1
Year 1	PP	-0.1	-0.4	-0.1	+ 0.1	-0.3	-0.5

**End of Key Stage 2 outcomes:**

	Reading		Writing		Maths	
Progress	2 levels	3 levels	2 levels	3 levels	2 levels	3 levels
PP	81%	31%	96%	22%	69%	28%
Non PP	84%	30%	97%	35%	97%	35%

In 2015-2015 we plan to –

- Develop maths teaching further focussing on active engagement and development of basic skills that underpin learning in maths
- Improve reading outcomes across school through phonics development and focussed teaching of reading
- Track disadvantaged pupils through a new assessment without levels system
- Support interventions that target disadvantaged pupils who are at risk of falling behind their peers
- Further develop club provision for children